

DEPARTMENT OF HUMAN ECOLOGY

Division of Human Development and Family Sciences

Course Offerings

Lower-Division Courses

304. Family Relationships.

Same as Women's and Gender Studies 301 (Topic 4: *Family Relationships*). The process of family interaction over the life cycle. Application of research findings to the understanding of relationships. Only one of the following may be counted: Child Development 304, Human Development and Family Sciences 304, Women's Studies 301 (Topic 4: *Family Relationships*).

312. Family Resource Management.

Management concepts and theory in resource allocation used to meet family and life demands. Only one of the following may be counted: Human Development and Family Sciences 312, 321, Human Ecology 321. *Prerequisite:* Human Development and Family Sciences 304 (or Child Development 304).

313. Child Development.

Same as Women's and Gender Studies 301 (Topic 5: *Child Development*). Motor, language, cognitive, social, and emotional development in the family context. Only one of the following may be counted: Child Development 313, Human Development and Family Sciences 313, Women's Studies 301 (Topic 5: *Child Development*). *Prerequisite:* Psychology 301 and concurrent enrollment in Human Development and Family Sciences 113L (or credit for Child Development 113L).

113L. Child Development Laboratory.

Students observe children at the University Child and Family Laboratory and relate their observations to the issues discussed in Human Development and Family Sciences 313. One and one-half laboratory hours a week for one semester. Child Development 113L and Human Development and Family Sciences 113L may not both be counted. *Prerequisite:* Psychology 301 and concurrent enrollment in Human Development and Family Sciences 313 (or credit for Child Development 313).

315L. Research Methods in Human Development and Family Sciences.

Survey of research methods, including observational and experimental techniques. Three lecture hours a week for one semester, with an additional fifteen hours of laboratory observation to be arranged. Human Development and Family Sciences 315L and 333L may not both be counted. *Prerequisite:* Credit or registration for Human Development and Family Sciences 304, 313, and 113L.

119S, 219S, 319S, 419S, 519S, 619S, 719S, 819S, 919S. Topics in Human Development and Family Sciences.

This course is used to record credit the student earns while enrolled at another institution in a program administered by the University's Center for Global Educational Opportunities. Credit is recorded as assigned by the study abroad adviser in the Department of Human Ecology. University credit is awarded for work in an exchange program; it may be counted as coursework taken in residence. Transfer credit is awarded for work in an affiliated studies program. May be repeated for credit when the topics vary.

Upper-Division Courses

322. Personal and Family Finance.

Overview from the individual and family perspectives of financial planning tools, cash management, consumer credit, basic tax preparation, and insurance selection. Includes application of knowledge to hypothetical situations and case

studies. Human Development and Family Sciences 322 and Human Ecology 322 may not both be counted. *Prerequisite:* Upper-division standing.

129S, 229S, 329S, 429S, 529S, 629S, 729S, 829S, 929S. Topics in Human Development and Family Sciences.

This course is used to record credit the student earns while enrolled at another institution in a program administered by the University's Center for Global Educational Opportunities. Credit is recorded as assigned by the study abroad adviser in the Department of Human Ecology. University credit is awarded for work in an exchange program; it may be counted as coursework taken in residence. Transfer credit is awarded for work in an affiliated studies program. May be repeated for credit when the topics vary.

335. Adult Development.

Adulthood and the development, changes, and maturation that occurs, including the impact of relationships in adulthood. Three lecture hours a week for one semester. *Prerequisite:* Upper-division standing and Human Development and Family Sciences 313 and 113L.

337. Personal Relationships. The process by which a variety of intimate relationships are formed, maintained, and dissolved, as well as gender issues in communication and conflict, sexual aspects of relationships, division of labor, and the involvement of partners with their social networks. Three lecture hours a week for one semester. Child Development 337 and Human Development and Family Sciences 337 may not both be counted. *Prerequisite:* Upper-division standing, and Human Development and Family Sciences 304 and 315L with a grade of at least C in each.

338. Developmentally Appropriate Practices with Young Children.

Developmentally appropriate practices, the importance of play, arranging environments, material selection, and a basic understanding about centers and activities for young children. Three lecture hours a week for one semester, with an additional three to six hours of fieldwork sometime during the semester. Human Development and Family Sciences 338 and 348 (Topic 1: *Art and Science*) may not both be counted. *Prerequisite:* Upper-division standing; and Human Development and Family Sciences 313 and 113L, or Psychology 304.

339. Working with Children and Families.

The history, background, and various theoretical approaches of early childhood education; methods of assessments, planning for individuals and groups, and working with families and parents in various settings. Three lecture hours a week for one semester, with an additional 3 to 6 hours of fieldwork sometime during the semester. Human Development and Family Sciences 339 and 348 (Topic 2: *Music and Literature*) may not both be counted. *Prerequisite:* Upper-division standing and Human Development and Family Sciences 304, 313, and 113L.

340. Ethical, Philosophical, and Professional Development Issues.

Explores ethical and philosophical issues; personal values and choices; professional development and leadership; and career goals, opportunities, and challenges as they relate to human development and family sciences. Three lecture hours a week for one semester. *Prerequisite:* Upper-division standing and Human Development and Family Sciences 313, 113L, and 315L with a grade of at least C in each.

345. Peer Relationships. Children's peer relationships from toddlerhood to adolescence. Three lecture hours a week for one semester. Human Development and Family Sciences 345 and 378K (Topic: Peer Relationships) may not both be counted. *Prerequisite:* Upper-division standing; and Human Development and Family Sciences 313, 113L, and 315L with a grade of at least C in each.

347. Socioeconomic Problems of the Family.

An analysis of socioeconomic factors affecting the economic well being of families and individuals. Human Development and Family Sciences 347 and Human Ecology 347 may not both be counted. *Prerequisite:* Upper-division standing and six semester hours of coursework in economics, anthropology, education, human development and family sciences, psychology, social work, or sociology.

351. Infant Development and Attachment Relationships. The development of emerging social language and cognitive capacities during infancy and toddlerhood and the development and consequences in infant-caregiver attachment security. Three lecture hours a week for one semester. Only one of the following may be counted: Child

Development 378K (Topic: Infant Development and Attachment Relationships), Human Development and Family Sciences 351, 378K (Topic 7: Social Development and Attachment Relationships). Prerequisite: Upper-division standing; and Human Development and Family Sciences 313, 113L, and 315L with a grade of at least C in each.

352. Field Experience: Community.

Practicum in applied settings concerning human development and family sciences. One lecture hour and ten to twelve hours of fieldwork a week for one semester. May be repeated for credit. Offered on the letter-grade basis only.

Prerequisite: Upper-division standing; a University grade point average of at least 2.00; Human Development and Family Sciences 312, 315L, and 340; nine additional semester hours of upper-division coursework in human development and family sciences; six semester hours of coursework from the list of approved supporting courses available from the Department of Human Ecology; and consent of instructor. Admission by application only, filed with the division of human development and family sciences, Department of Human Ecology, by May 1 for enrollment in the following spring semester or by December 1 for enrollment in the following fall semester.

652F. Field Experience II: Community. Designed for students in their last semester. Practicum in settings concerning human development and family sciences. One lecture hour and at least twenty laboratory hours a week for one semester. Offered on the letter-grade basis only. Prerequisite: Upper-division standing; a University grade point average of at least 2.00; Human Development and Family Sciences 312, 315L, and 340; twelve additional semester hours of upper-division coursework in human development and family sciences; six semester hours of coursework from the list of approved supporting courses available from the Department of Human Ecology; and consent of instructor. Admission by application only, filed with the division of human development and family sciences, Department of Human Ecology, by May 1 for enrollment in the following spring semester or by December 1 for enrollment in the following fall semester.

352L. Field Experience: Early Childhood. Study of the skills necessary for planning, guiding, and interacting with young children. Students work directly with young children in a classroom setting. One lecture hour and ten to twelve hours of fieldwork a week for one semester. May be repeated for credit. Offered on the letter-grade basis only. Prerequisite: Upper-division standing; a University grade point average of at least 2.00; Human Development and Family Sciences 312, 315L, and 366; nine additional semester hours of upper-division coursework in human development and family sciences; six semester hours of coursework from the list of approved supporting courses available from the Department of Human Ecology; and consent of instructor. Admission by application only, filed with the division of human development and family sciences, Department of Human Ecology, by May 1 for enrollment in the following spring semester or by December 1, for enrollment in the following fall semester.

652P. Field Experience II: Practice Teaching. Designed for students in their last semester. Study of skills necessary for planning, guiding, and interacting with young children. Students will work directly with children and families in an applied classroom setting. One lecture hour and at least twenty laboratory hours a week for one semester. Offered on the letter-grade basis only. Prerequisite: Upper-division standing; a University grade point average of at least 2.00; Human Development and Family Sciences 312, 315L, 338, and 366; six additional semester hours of upper-division coursework in human development and family sciences; nine semester hours of coursework from the list of approved supporting courses available from the Department of Human Ecology; and consent of instructor. Admission by application only, filed with the division of human development and family sciences, Department of Human Ecology, by May 1 for enrollment in the following spring semester or by December 1 for enrollment in the following fall semester.

354. Advanced Personal Financial Planning.

Overview from the individual and family perspectives of financial planning and decision-making with regard to home ownership, tax planning, investment alternatives, retirement planning, and estate transfer. Includes application of knowledge to hypothetical situations and case studies. Human Development and Family Sciences 354 and Human Ecology 354 may not both be counted. *Prerequisite:* Human Development and Family Sciences 322 (or Human Ecology 322) with a grade of at least C.

355. Problems Course: Research Practicum. Intensive study of selected problems of a transdisciplinary nature. One lecture hour and nine research hours a week for one semester. May be repeated for credit. Offered on the letter-grade basis only. Prerequisite: Upper-division standing; a University grade point average of at least 2.00; Human

Development and Family Sciences 312, 315L, and 340; and credit or registration for Educational Psychology 371 or Mathematics 316. Admission by application only, filed with the division of human development and family sciences, Department of Human Ecology, by May 1 for enrollment in the following spring semester or by December 1 for enrollment in the following fall semester. For nonmajors, the application process may be waived by consent of instructor. Additional prerequisites vary with the topic and are given in the Course Schedule.

Topic 1: *Research in Human Development and Family Sciences.*

358. Parent-Child Relationships. The determinants of parenting attitudes and behavior and the effects on children of variations in sensitivity, discipline, and other aspects of parenting. Three lecture hours a week for one semester. Human Development and Family Sciences 358 and 378K (Topic 2: Parent-Child Relationships) may not both be counted. Prerequisite: Upper-division standing; and Human Development and Family Sciences 313, 113L, and 315L with a grade of at least C in each.

360. Methods of Family Life Education.

An examination, integrating theory and applied knowledge, of the best practices for working with families. Child Development 260 and Human Development and Family Sciences 360 (or 260) may not both be counted. *Prerequisite:* Nine semester hours of upper-division coursework in human development and family sciences, or consent of instructor.

362. Children and Public Policy.

The positive and negative effects of policy on children and the policy landscape in several major domains of child and family life in the United States and in other countries. Human Development and Family Sciences 362 and 378K (Topic 4: *Children and Public Policy*) may not both be counted. *Prerequisite:* Six semester hours of upper-division coursework in human development and family sciences, anthropology, education, psychology, sociology, or social work.

366. Fostering Social Competence in Young Children.

Same as Women's and Gender Studies 345 (Topic 4: *Fostering Social Competence in Young Children*). Child and adult interactions and guidance strategies that foster the social competence of young children. Two lecture hours a week for one semester, and four laboratory hours a week to be arranged as a four-hour block between 8:30 am and 4:45 pm, Monday through Thursday. Only one of the following may be counted: Child Development 316, 366, Human Development and Family Sciences 316, 366, Women's Studies 301 (Topic 8: *Guidance in Adult-Child Relationships*), 345 (Topic 4: *Guidance in Adult-Child Relationships*). *Prerequisite:* Human Development and Family Sciences 313 and 113L (or Child Development 313 and 113L), and three semester hours of upper-division coursework in human development and family sciences, education, psychology, or sociology.

371. Adolescent Development in Context. The biological, cognitive, and social changes that occur during the second decade of life, including the developmental issues faced by adolescents. Three lecture hours a week for one semester. Human Development and Family Sciences 371 and 378K (Topic 1: Adolescence into Young Adulthood) may not both be counted. Prerequisite: Upper-division standing; and Human Development and Family Sciences 313, 113L, and 315L with a grade of at least C in each.

372K. Family Interaction and Development. Analysis of interaction, transitions, and crises over the family life span. Three lecture hours a week for one semester. Prerequisite: Upper-division standing; Human Development and Family Sciences 304 and 315L with a grade of at least C in each; and three semester hours of upper-division coursework in human development and family sciences, cultural anthropology, education, psychology, sociology, or social work, with a grade of at least C in each course.

375. Economic Issues of the Family.

Economic issues experienced by families through the various stages of the life span. *Prerequisite:* Human Development and Family Sciences 304, and 312 or 322.

378K. Advanced Child and Family Development. Concepts, theories, and issues in human development and family sciences. Three lecture hours a week for one semester. May be repeated for credit when the topics vary. Prerequisite: Six semester hours of upper-division coursework in human development and family sciences (or child development),

anthropology, education, psychology, sociology, or social work, and consent of instructor.

Topic 5: Media and the Family.

Topic 6: Introduction to Early Childhood Intervention.

378L. Theories of Child and Family Development. Study and analysis of major theories in human and family development. Three lecture hours a week for one semester. Prerequisite: Upper-division standing; Human Development and Family Sciences 313, 113L, and 315L with a grade of at least C in each; and three additional semester hours of upper-division coursework in human development and family sciences with a grade of at least C in each course.

379H. Honors Tutorial Course. Supervised individual research on a special topic in human development and family sciences; oral presentation and preparation of a scholarly paper covering the research. May be based on laboratory, library, or field research. Conference course. May be repeated once for credit. Prerequisite: Upper-division standing, a University grade point average of at least 3.00, admission to the human development and family sciences honors program, and consent of the honors adviser. Name of honors adviser and application procedure are available in the division office.

Human Ecology: H E (not to be used for HDF option hours)

Upper-Division Courses

355. Problems Course.

Intensive study of selected problems of a Transdisciplinary nature. The equivalent of three lecture hours a week for one semester. May be repeated for credit when the topics vary. Some sections are offered on the pass/fail basis only; these are identified in the *Course Schedule*. Prerequisite: Varies with the topic and is given in the *Course Schedule*.

Topic 1: *Research in Family Economics.*

361. Consumers and the Markets.

Internal and external factors that influence consumer choice-making behavior in the United States economy; analysis of consumer information resources and protective legislation at the federal and state levels. Prerequisite: Upper-division standing and three semester hours of coursework in economics.